



THE GROVE
INDEPENDENT SCHOOL

The Grove School Spiritual, Moral, Social and Cultural Development Policy

Reviewed – March 2020 EC

Part 2: Spiritual, Moral and Cultural development of pupils.

SMSC (Spiritual, Moral, Social and Cultural Development) is promoted across the entire school curriculum and all aspects of school life.

Our vision is in ensuring that all pupils have the opportunity to develop an understanding of right and wrong; an appreciation of the Arts in all their forms and practice the skills and attitudes required for them to participate fully in a democratic society.

Our curriculum includes opportunities for wider skills and knowledge development, through Creative Rotation sessions, General Knowledge lessons and regular school visits. Specific areas of SMSC development are addressed in the PSHE curriculum.

SMSC development is promoted through:

- Form time sessions
- Weekly assemblies
- PSHE lessons
- RE lessons
- School visits
- Visitors to the school
- Sports days
- House days
- Creative rotation sessions in Pre-Prep
- School Council meetings and activities

SMSC development is embedded in the ethos of the school, our school motto being 'Sharing and Caring'.

Pupils' spiritual development is shown by their:

- beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- use of imagination and creativity in their learning
- willingness to reflect on their experiences

Pupils' moral development is shown by their:

- ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives
- understanding of the consequences of their actions
- interest in investigating, and offering reasoned views about, moral and ethical issues

Pupils' social development is shown by their:

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- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio- economic backgrounds
- willingness to participate in a variety of social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- interest in, and understanding of, the way communities and societies function at a variety of levels
- acceptance and engagement with the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain

Pupils' cultural development is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage
- willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
- interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities