



THE GROVE  
INDEPENDENT SCHOOL

# **The Grove School Curriculum Policy**

*This policy should be read in conjunction with our Equality policy and British Values policy.*

The Grove Independent School provides full-time supervised education for pupils of compulsory school age (**construed in accordance with section 8 of the Education Act 1996**), which gives pupils experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education. Pupils below compulsory school age follow a programme of activities which is appropriate to their educational needs in relation to personal, social, emotional and physical development and communication and language skills in accordance with Early Years Foundation Stage (EYFS) standards.

## **Aims**

All children have a right to a broad, balanced and relevant education which provides continuity, progression, equal opportunities and takes individual differences into account paying particular regard to the protected characteristics (sex, race, disability, religion or belief, sexual orientation, gender reassignment, pregnancy or maternity or by association) as stated in the **Equality Act 2010**. British values are promoted throughout the curriculum and are embedded into the daily life of the pupils. Work in school should be designed to meet Common Entrance expectations.

### **The school will:**

- Cater for the needs of individual children of all genders from all ethnic and social groups, including the most able and those who are experiencing learning difficulties and where a pupil has a statement, education which fulfils its requirements
- Give all pupils the opportunity to learn and make progress
- Facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they may become independent, responsible, useful, thinking, confident and considerate members of the community
- Provide subject matter appropriate for the ages and aptitudes of pupils, including those pupils with a statement, ensuring that there is a match between the child and the tasks he/she is asked to perform
- Ensure that pupils acquire speaking, listening, literacy and numeracy skills
- Create and maintain an exciting and stimulating learning environment
- Ensure that each child's education has continuity and progression
- Recognise the crucial role which parents play in their children's education and make every effort to encourage parental involvement in the educational process
- Treat children in a dignified way
- Have high expectations of the children and ourselves
- Raise levels of attainment for all pupils, enabling them to achieve their personal best
- Prepare pupils to the standards and style of entrance examinations to senior schools suited to their abilities and temperament
- Develop confident, disciplined and enquiring learners who can make informed choices
- Foster a love of learning
- Foster self-esteem and personal responsibility, linked to respect for the needs and feelings of others
- Facilitate considerate and positive relationships between all members of the school community
- Ensure equal opportunities in relation to gender, race, class, special needs, and belief
- Value and respect all cultures whilst promoting British values
- Provide a safe, happy work place
- Promote a thoughtful attitude towards the immediate and wider environment
- Provide personal, social and health education which reflects the school's aim and ethos
- Give appropriate career guidance for pupils receiving secondary education
- Provide preparation of pupils for the opportunities, responsibilities and experiences of adult life through a range of experiences and responsibilities

In relation to Relationship and Sexual Education, the school will:

- Ensure that parents are consulted about any amendments to the RSE provision before changes are made or revised.
- Ensure that where a pupil's parent requests that the pupil is wholly or partly excused from sex education provided as part of relationships and sex education, the pupil is so excused until the request is withdrawn, unless or to the extent that the headteacher considers that the pupil should not be so excused.

**Children should:**

- Learn to be adaptable, how to solve problems in a variety of situations, how to work independently and as members of a team
- Be developing the ability to make reasoned judgements and choices, based on interpretation and evaluation of relevant information from a variety of sources
- Be happy, cheerful and well balanced
- Be enthusiastic and eager to put their best into all activities
- Begin acquiring a set of moral values, e.g. honesty, sincerity, personal responsibility; on which to base their own behaviour
- Be expected to behave in a dignified and acceptable way and learn to become responsible for their actions
- Care for and take pride in their school
- Be developing tolerance, respect and appreciation of the feelings and capabilities of others in an unbiased way
- Be developing non-sexist and non-racist attitudes
- Know how to think and solve problems mathematically in a variety of situations using concepts of number, algebra, measurement, shape and space, and handling data
- Be able to listen and read for a variety of purposes and be able to convey their meaning accurately and appropriately through speech and writing for a variety of purposes
- Be developing an enquiring mind and scientific approach to problems
- Have an opportunity to solve problems using technological skills
- Be capable of communicating their knowledge and feelings through various art forms including art/craft, music, drama and be acquiring appropriate techniques which will enable them to develop their inventiveness and creativity
- Know about geographical, historical and social aspects of the local environment and the national heritage and be aware of other times and places and recognise links among family, local, national and international events
- Have some knowledge of the beliefs of the major world religions
- Be developing agility, physical co-ordination and confidence in and through movement
- Know how to apply the basic principles of health, hygiene and safety.

## Nursery and Foundation

The curriculum set out for the children in the Nursery and Foundation corridor is written with reference to the Education and Skills Act 2008, the **Statutory Framework for the Early Years Foundation Stage (2012 and 2017)**, which sets the standards for learning, development and care for children from birth to five. The framework covers the education and care of all children in Early Years provision, including children with special educational needs and disabilities.

All planning that takes place in the Nursery and Foundation stage is shaped by four overarching principles:

- Every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured
- Children learn to be strong and independent through **positive relationships**
- Children learn and develop well in **enabling environments**, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers
- **Children develop and learn in different ways and at different rates**

Under the guiding themes of Learning and Development there are seven clear areas, which are all important and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning:

- Communication and language
- Physical development
- Personal, social and emotional development

Children must also be supported in four specific areas, through which the three prime areas are strengthened and applied. The specific areas are:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Practitioners working with the youngest children are expected to focus strongly on the three prime areas, which are the basis for successful learning in the other four specific areas. The three prime areas reflect the key skills and capacities all children need to develop and learn effectively, and become ready for school. It is expected that the balance will shift towards a more equal focus on all areas of learning as children grow in confidence and ability within the three prime areas. But throughout the early years, if a child's progress in any prime area gives cause for concern, practitioners discuss this with the child's parents and/or carers and agree how to support the child.

For children whose home language is not English, the School takes reasonable steps to provide opportunities for children to develop and use their home language in play and learning, supporting their language development at home. The School also ensures that children have sufficient opportunities to learn and reach a good standard in English language during the EYFS, ensuring children are ready to benefit from the opportunities available to them when they begin Year 1.

With a comprehensive view of the level of development for each child, an appropriate and challenging curriculum can be delivered to ensure the needs of the individual can be met effectively.

On entry to Reception at the School, all children will undertake a Baseline Assessment in order to ascertain stages of development, strengths and needs. Careful and flexible planning between all the staff in contact with the children ensure a wide, varied and effective curriculum is delivered.

## Pre-Prep: Years 1 and 2

Pre-Prep begins formally in Year 1. Form teachers are responsible for teaching English, Mathematics, Science, Art, Information & Communication Technology (ICT), History, Geography and Religious Education (RE). Subject specialist teachers are employed in Spanish, Mandarin, Music and Physical Education.

## Prep: Key Stage 2

The syllabus for each academic subject is planned in accordance with the requirements of the Common Entrance and Scholarship examinations at 11+ and 13+. Subject specialists are used throughout the department.

In Years 3 to 6, we follow our own syllabus in Mathematics, English, ICT, Science, History, Geography, Mandarin, Spanish and Religious Education.

The broad curriculum continues to be delivered with generous allocations of time to Art, Music and Physical Education.

### **Prep: Key Stage 3**

In Years 7 and 8, pupils study the following subjects: Mathematics, English, Biology, Chemistry, Physics, French or Mandarin, Spanish, ICT, History, Geography and RE.

The syllabuses follow the requirements of the Independent Schools' Examination Board (ISEB) or individual schools' scholarships. In addition, all pupils continue to be taught Art & Tech, Music and Physical Education and are given access to careers information and guidance (the Careers Policy contains further information).

### **Personal, Social, Health and Economic Education (PHSE) including Relationship Education**

Throughout the School, PSHE and Citizenship is an integral part of the curriculum. All year groups do have bespoke lessons but it is not taught in isolation and is the responsibility of all staff who encounter the children. The syllabus is delivered through subject teaching, circle time, assemblies, church services, charity and community involvement, outings, class roles and responsibilities, guest speakers, PSHE lessons and in some registration times. In addition, lessons are provided to cover personal safety, relationship and sex education, and drugs education. Older pupils are given the opportunity to complete an extended project of their own choice, for example: writing and performing a play; setting up a milkshake business; recording a music video. Further details can be found in the PSHE Policy and the Relationships Education Policy documents.

### **Trips and Outings**

Part of the curriculum is delivered through an annual residential trip ("Travel Week") from reception upwards. There is an additional charge for this.

All classes are expected to go on at least one outing each term to complement an area of the curriculum and full use is made of the local facilities of museums, art galleries, theatres, historical sites and sites of scientific interest as well as those slightly further afield. All trips are organized and adhere to the trip policy.

### **Homework**

All children in the prep department are set homework each evening in accordance with the homework policy. A timetable is issued to the children. Details of the prep should be written in the homework diaries.

### **Special Educational Needs**

The school has a Special Educational Needs Co-ordinator. Their role is to support staff in:

- Identifying pupils' difficulties
- Planning teaching strategies
- Liaising with parents and outside agencies
- Co-ordinate any extra help that may be required
- Offer support to small groups in class

We identify and meet the needs of able and talented children.

We work closely with specialists and professional agencies to ensure that children's needs are met.

### **Assessment and Reporting**

Assessment is an essential part of the teaching process. Regular assessments are made of pupils' work to establish a level of attainment and to inform future planning. Teachers use assessment information to track the progress of individual pupils and, together with the Director of Education, use it to monitor the effectiveness of the teaching and the curriculum.

Record-keeping, assessment procedures and reporting are defined in the Assessment Policy.

## **Equal Opportunities**

We believe all pupils in the school should have equal opportunities and equal access to the curriculum. Further details can be found in the Equality Policy document.

## **Staff Development**

Initiatives in curriculum development and teaching and learning styles are monitored to ensure teachers are well-equipped to deliver the curriculum effectively. Teachers are encouraged to attend relevant training courses and cascade the information to other teachers. In-service training, peer observation and working teams update and improve standards of teaching and learning.

The above set of aims should be reviewed at least every five years.

## Syllabus overview: Walnut / Maple – Foundation

Subject	Autumn	Spring Term	Summer
Mathematics	Counting to 10 Numbers to 10 2D Shape Ordering to 10 Sorting Patterns	Counting to 20 Number formation Measure - Capacity Shape and Space - properties Ordering to 20 Informal Addition and Subtraction	Counting beyond 20 Number formation revision Reading maps/directions Time Ordering to 20 Informal Addition and Subtraction Measure
English	Phonics Pencil control Cutting skills Listening and speaking News Writing	Phonics Pencil control Cutting skills Listening and speaking News Writing Reading Comprehension	Phonics/blending Pencil control Cutting skills Listening and speaking Reading skills News Writing Reading Comprehension
Topic	The World Around us People Who Help Us	The Wild Wild Wood On the Farm	Dinosaurs Under the Sea
RE	Friendship/ Being kind Festivals	Bible Stories Festivals	Bible Stories Festivals
Spanish	Colours Numbers Greetings	Colours, Animals Numbers Greetings	Simple sentences Animals, Revision Toys
Mandarin	Greetings, Pinyin, Colour Nature	Pinyin, Colour Dear Zoo	Pinyin, Transport
Art & Tech	Exploring different materials	Exploring different materials	Exploring different materials
ICT	Mouse control Recording devices	Mouse control Exploring our environment	Mouse control Exploring our environment
Music	Reacting Quickly. Quiet/loud. Percussion instruments. Matching the beats. Rhythm of words. Harvest. Nativity. Christmas service	Playing in time to a beat. Listening for and recognizing two different beats going on at the same time. Easter service	Tempo changes. Identifying 3 different speeds of accompaniment/beat. Precision. 2 different beats/ostinatos. Working with rhythmic frameworks. Summer production.
PSHE	General hygiene Caring friendships My family Working hard	Being respectful and caring: We are kind and helpful, we don't hurt anybody's feelings Listening	We look after property, we don't damage things, Being safe, We are honest, we don't cover up the truth
Sport	Developing the fundamental skills of co-ordination, balance and agility.	Developing further skills of co-ordination, balance and agility,	Partner work/ mirror each other/unison and canon work Athletics and preparing for sports day; Striking and fielding games.

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## Syllabus overview: Beech / Holly – Reception

Subject	Autumn	Spring Term	Summer
Mathematics	Number formation, 2D and 3D shapes, comparing and ordering numbers Addition	Ordering numbers to 50, written addition to 5/10, Measure time o'clock, Balance and scales (weight), money, 2D and 3D shapes	Ordering numbers to 50 and beyond, written addition and subtraction, balance and scales, weight and money, 2D and 3D shapes
English	ews writing andwriting honics and blending	Developing reading and comprehension skills Newswriting, Phonics, Handwriting, dictation	Developing reading and comprehension skills. Introduce grammar Newswriting, Handwriting Spellings and dictation
Topic (Science, Geography, History)	All About Me, Travelling Around the World, Festivals and Space	Toys, Forces, Electricity, Castles, Famous Landmarks	Minibeasts, animals, Ancient Civilisations, Now and Then, Habitats
RE	To learn to work together as a team. Introduce the Golden Rules. Harvest	Learning about different religions, Golden rules	Golden Rules, Bible Stories
Spanish	Skoldo words, songs and counting	Skoldo words, songs and counting	Skoldo words, songs and counting.
Mandarin	Colours, Numbers	Chinese New Year, crafts and traditions	The story of three little pigs.
Art & Tech	Working with a variety of medium	Junk modelling, Drawing and cutting	Collage and paint
ICT	Giving instructions Exploring apps and games Using IT as a tool	Giving instructions Exploring apps and games Using IT as a tool	Giving instructions Exploring apps and games Using IT as a tool
Music	High/low. Getting higher/lower.Consolidating2 beats at a time and ostinato. Precision. Performance. Harvest. Nativity. Christmas service	Feelings in music Composition/Choreography/ Improvisation Metre Easter	Extension/ Consolidation Smooth/Jumpy Summer production
PSHE	General hygiene, Caring friendships, My family, Working hard	General hygiene, Being respectful and caring: We are kind and helpful, we don't hurt anybody's feelings Listening	General hygiene, We look after property, we don't damage things, Being safe, We are honest, we don't cover up the truth
Sport	Agility, balance and co-ordination working independently and in pairs.	Basic principles of invasion games.	Athletics and preparing for sports day. Striking and fielding games.

## Syllabus overview: Larch / Rowan – Year 1

Subject	Autumn	Spring	Summer
Mathematics	Recognising numbers in figures and words, counting numbers. Place value – units, tens. Understanding + , – and x. Mental calculations strategies. Understanding fractions, shape, money, fractions and data handling.	Mental calculations strategies and column methods for + and -, times tables. More than, less than and equal to symbols. Venn and Carroll diagrams. Weight, length and capacity. Telling the time. Place value – units, tens, hundreds.	Measuring with practical activities. Mental strategies and problem solving with words. Division. Using calendars. Number sequences and patterns. Reflection. Data handling. Revision.
English	Capital letters and full stops, sentence structure. Letter names and sounds, spelling patterns. Reading comprehension. Recounts, traditional tales and creative writing.	Grammar: questions, connectives, commas, singular and plural. Poetry. Non-fiction writing and creative writing. Instruction writing. Comprehension, answering in sentences.	Exclamation marks, speech marks, prepositions, nouns, verbs, adjectives, onomatopoeia, homophones, similes. Reading comprehension. Creative writing, using speech bubbles, writing reports, writing directions.
Geography	The Rainforest. Barnaby Bear on holiday.	Island life – Katie Morag. Mapping Skills.	Water. Our local area.
Science	Animals including humans. The five Senses.	Sorting and using materials. Weather.	Plants and Growth. Habitats.
History	The Great Fire of London. Florence Nightingale and Mary Seacole.	Homes in history. The Victorians.	Sea sides in the past and present. Our local area.
Spanish	Simple Greetings, colours.	Numbers 0-10, Food.	Pastimes and Holidays.
Mandarin	How do I feel? Numbers	Numbers, Telling the Time, Chinese traditions	Numbers Colours.
Art & Tech	Classroom rules. Rainforest: Collage, mixed media art and masks, Henri Rousseau. Great Fire of London Art. Winter landscape and Christmas Art.	Drawing homes, designing and creating using shoe boxes, 3D Art. William Morris and signs of Spring.	Victorian themed, Punch and Judy and water themed pastel drawings. Our local area and Impressionism. ISA Art competition.
ICT	Presenting work effectively (Colour Magic), digital media. Navigating, collecting information. Instruction writing, algorithms.	Navigating and using websites, copying and pasting images and text (Microsoft Office).	Data sorting, recreating Artistic styles, drawing characters. Using simulations. Google Maps and Internet safety.
RE	Festivals across the different religions. The Nativity.	Stories in different religions. Prayers in different religions.	Rites of passage. Stories from the Old Testament.
Music	Contrasting musical elements. Carnival of the animals. Harvest. Nativity. Christmas service.	Note values [ short, medium, longer length]. Continue to develop listening, Rhythmic and concentration skills and play. Easter. Production.	Recycling! Rhythm building. A children's overture by Quilter. Rhythm reading etc.

PSHE	Developing self-esteem & self-confidence	Developing independence and responsibility, Keeping safe	Personality
Sport	Developing core skills based on our two autumn sports: Netball & Football.	Developing core skills based on our two spring sports: Hockey & Rugby.	Athletics and preparing for sports day. Striking and fielding games.

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## Syllabus overview: Cedar / Birch – Year 2

Subject	Autumn	Spring	Summer
Mathematics	Place value and ordering Understanding formal/informal Methods of addition and subtraction Understanding and using >, <, = when exploring numbers up to 1000. Finding totals of sums of money Finding the difference between numbers with different numbers of digits	Symmetry Direction and positioning Co-ordinates Doubling and Halving Time Data Handling	Fractions Measures: Time and Angles Geometry: 2D and 3D shapes Consolidation of knowledge
English	Creative writing Capital letters and full stops Alphabetical order Nouns and adjectives Poetry Comprehension 'The Minpins' Focus text	Sentence structure Paragraphs Clauses Exclamation marks Prefixes and Suffixes Apostrophes as a contraction Commas Prepositions Comprehension skills Poetry Letter and News writing Recounts 'The Magic Ear' Focus Text	Grammar revision and comprehension practice.  Selection of independent writing activities. Focus Text: 'The Gardner'
History	Famous People Significant Events	World War 2 Transport	Castles Kings and Queens
Science	Living Things and their Habitats Uses of Everyday Materials	Sounds Plants	Light The Body
Geography	Atlas Exploration/ Map Reading Arctic and Antarctic	Kenya and China	Famous Landmarks Extreme Earth
Spanish	Greetings, introducing myself, numbers 0-10	Numbers 10-20 Food, Likes and Dislikes	Pastimes, Places in town
Mandarin	Numbers Day, month, year	Food & Drink, food and festivals	My daily life Hobbies
Art & Tech	Portraits: Famous people in Art e.g. Van Gogh, Picasso, Gaudi and Warhol	Winter Paintings, Chinese Art, African Art	Castles and Claywork
ICT	Staying safe online	Internet safety and searching	PowerPoint

	Start to use word processing skills and keyboard skills.	Instructions and algorithms Simple coding	More advanced computer skills.
RE	Christianity: Rites of passage	Leaders and Teachers Jesus: was He a leader or a teacher?	British Values The Bible
Music	Pitch and note values. Harvest. Christmas	More challenging listening games. Deepen skill of aural discrimination. Easter and Spring production.	'Feelings' 4-time rhythms by counting. Consolidate and extend work in all elements. End of year performance
PSHE	New Beginnings Getting on and falling out	Going for goals Good to be me	Relationships Being Safe Changes
Sport	Multi.skills - Pupils will further develop and improve agility, balance and co-ordination skills and a better understanding of tactics required in a game. Pupils will develop core skills based on our two autumn sports: Netball and Football.	Multi.skills - Pupils will further develop and improve agility, balance and co-ordination skills and a better understanding of tactics required in a game. Pupils will develop core skills based on our two spring sports: Hockey & Rugby.	Athletics and preparing for sports day. Striking and fielding games.

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### Syllabus overview: Yew/Aspen – Year 3

Subject	Autumn Term	Spring	Summer
Mathematics	Read and write large numbers including thousands Properties of number patterns Addition and Subtraction formal methods with two/three digits, Times Tables, Understanding Division, Formal Multiplication reflective symmetry.	Properties of Numbers, Fractions, Decimal numbers, Shape 2D, Division with remainders, Measures and estimating (length, capacity, volume, time), Bar Charts, Problem Solving + -,	Identifying and visualising 3D shape, Time: analogue and digital, frequency and bar charts, addition, subtraction, division, multiplication, Fractions & decimals, area of rectangles Angles and turning Translation
English	Text Study: Just So Stories by Rudyard Kipling Word order and gender, proper and common nouns, adjectives, common ending words –able/ -ible, verbs	Text study: Danny the Champion of the World Sentence structure. Paragraphs. Clauses. Exclamation marks. Prefixes. Suffixes. Apostrophes as a contraction. Commas. Prepositions. Comprehension skills. Writing skills.	Text study: The Lion, The Witch and The Wardrobe Instructional text, story writing with emphasis on a setting. Speech, imperatives, alliteration, prepositions, adverbs, punctuation, similes, compound sentences.

Science	Skeleton & movement, Magnets, Light, Friction & movement	Rocks, Soils, Healthy diet, Life processes	Green plants
History	The story of the past - timelines, using evidence. Dinosaurs	The Bronze Age, Ancient Egypt	The Iron Age, The Greek Dark Ages
Geography	Maps of UK, continents and oceans. Settlement types and patterns	Natural Environments, Rainforests and Deserts Weather and climate in both environments Case studies of both What are the issues humans have created	Economic Activity UK, Types of Industry, mapping.
RE	<b>Christianity Bible stories:</b> a)Creation b)Noah c)Parable of the Good Samaritan <b>Christian Festivals:</b> a) Christmas b) Harvest <b>Judaism:</b> Abraham	<b>Christianity Bible stories:</b> a)Gospels b)Isaac c)Jacob d)Joseph <b>Christian Festivals:</b> a) Pancake Day b) Easter <b>Judaism:</b> Introduction to Judaism God's promises to Abraham	Journey to promised land, 10 commandments, The Sabbath (Shabbat) Jewish: Synagogue, Torah, Rabbi's, Scribes
Spanish	Greetings, colours, numbers, about myself	Family and Pets, school	Sports and pastimes, In town
Mandarin	My family and I, Leisure	My home Chinese architecture	My school My room
Art & Tech	Developing drawing techniques colour introduction, Pop-up mechanisms introduction.	Cam toy, Card weaving & knot patterns	Ceramic thumb & coil pottery, prehistoric links. Garden & building painting
ICT	Wordprocessing skills, general skills and knowledge Typing skills	Office basics Continue to develop skills	Basic coding and key words. Inside of a computer / ipad
PSHE	Friendship Healthy Lifestyles	Feelings & Mental well-being Children's rights	The Environment
General Knowledge	Autumn around the world Cartoons	Food Nature	Computer Pioneers Classic board games
Sport/ Swimming	Boys – Rugby, Girls – Hockey Pupils will swim every other week.	Boys – Football Girls – Netball Pupils will swim every other week.	Cricket All pupils will also be practising various athletics disciplines. Pupils will swim every other week.
Music	Note values, beat, rhythm, metre, accents, reading, writing rhythmic notation, sol-fa, fundamental musical elements. Brass Band Fun. Harvest. Christmas. Recorders.	Metre, accents, beat, dynamics, tempo, two new sol-fa notes, the crotchet rest, the quaver rest, the single quaver, singing in two parts, the stave and pitch notation. Recorders Production. Easter.	The 'elements' in composition and performance, listening and appraising. Graphic scores, improvising etc. The symphony orchestra Recorders

## Syllabus overview: Hawthorn / Poplar – Year 4

Subject	Autumn Term	Spring	Summer
Mathematics	Read and write large numbers to millions, Properties of Number, Addition and Subtraction formal methods Multiplication, Division, Understand the link between fractions, decimals and percentages, area and measures, translations.	Fractions, prime numbers and properties of number, Area & perimeter, angles including using a protractor, simple percentages of numbers, further work on shape, function puzzles	Time, long multiplication, Division, data handling, Introduction to algebra, Solving problems
English	Text Study: Wind in the Willows Word order and gender, proper and common nouns, adjectives, common ending words –able/ -ible, verbs, adverbs.	Respond to text: continue with Wind in the Willows/The Borrowers Sentence structure. Paragraphs. Clauses. Exclamation marks. Prefixes. Suffixes. Apostrophes as a contraction. Commas. Prepositions. Comprehension skills. Writing skills.	Respond to Text: The Borrowers Grammar revision and comprehension practice. Selection of independent writing activities. Onomatopoeia, antonyms, synonyms, similes, metaphors, homophones and diminutives.
Science	Food chains, Teeth & digestion, States of matter	Sound & hearing, Electricity	The variety of living things, Caring for the environment
History	The Ancient Greeks	Who were the Romans?	The Roman Empire
Geography	Weather and climate Influences on the UK weather and climate Types of rainfall Variations in weather and climate across the World	Africa, Industry and Settlements Development of Africa Case studies throughout Africa Varying rates of development and why this might be the case	The Environment/Environmental Issues How has development happened in the World Why are some areas protected and others are not Development of National Parks and the issues around them
RE	<b>Christianity Bible stories:</b> a) <i>Christian Bible</i> b) <i>Jonah</i> c) <i>Zaccheus</i> d) <i>parable of the lost sheep</i> <b>Christian Festivals:</b> a) <i>Christmas</i> b) <i>Harvest</i> <b>Buddhism:</b> a) <i>Introduction to Buddhism</i> b) <i>Siddhartha Gautama's 4 Sightings</i> c) <i>the 4 noble truths</i> d) <i>8 fold Path</i> e) <i>followers - Ananda</i>	<b>Christianity Bible stories:</b> a) <i>David &amp; Goliath</i> <b>Christian Festivals:</b> a) <i>Lent</i> b) <i>Easter</i> <b>Buddhism:</b> a) <i>Place of worship – vihara</i> b) <i>monks and nuns</i> c) <i>5 Precepts/Vows</i>	Buddhism: 5 vows/precepts, Change, The Middle Way, Temple visit Buddhist festivals: Wesak, Bodhi day, Ordination
Spanish	The Spanish Colours Flag, Colours, Numbers 0-15, Greetings and about me	School subjects, telling the time, Family	Food, Places in town, Pastimes

Mandarin	My life: My family, Chinese family, My friends, Hobbies, I like, When I was younger	The Great Four Inventions of Ancient China, School: My school, my school day, time	School: School activities, Comparing schools, students should
Art & Tech	Drawing skills, shadow puppets based on wind & the willows story. Introductory ceramic slab tile mini project; desk tidy	Simple prints with foam, tessellating pattern design.	Romano-Celtic mosaic, Bridge structures project.
ICT	Wordprocessing skills, introduction to excel, using databases. Google maps	Letters, emails, publisher	Writing for an audience, staying safe.
PSHE	Friendship Healthy Lifestyles	Feelings & Mental well-being Diversity	The Environment
General Knowledge	Weird and wonderful creatures Children's TV	.Stars and constellations Famous landmarks Flags	Different sports Greek myths
Sport/ P.E Swimming	Boys – Rugby Girls – Hockey. Pupils will swim every other week.	Boys – Football Girls – Netball Pupils will swim every other week.	Cricket All pupils will also be practising various athletics disciplines. Pupils will swim every other week.
Music	Metre and rhythmic patterns. Pitch awareness. Harvest performance Playing /reading rhythm in parts. Singing in parts Christmas performance	Combining rhythm with pitch awareness. Vocal training Recorders Play/production Easter performance	'Creepy Crotchets' percussion work and score reading Recorders Composition using classical rep. as inspiration-elements of music. Summer performance

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## Syllabus overview: Chestnut / Sycamore – Year 5

Subject	Autumn Term	Spring	Summer
Mathematics	Properties of number: Number patterns, square numbers prime numbers negative numbers, place value, Long Multiplication and Division, Angles in triangles, probability, rotational symmetry, Fractions equivalence, improper & mixed numbers.	Ratio & proportion, Inequalities, Multiplication decimal, Division decimal, further long /, Simple algebra, averages, percentages, area & perimeter.	Measures time 24 hour clock conversion graphs Investigating statements and calculator skills Number Patterns and relationships,

English	Text Study: Oliver Twist by Charles Dickens Revisit general basic punctuation and commas as brackets, types of nouns; words with the prefix '-audio; appropriate use of they're, their and there; appropriate use of verbs, adjectives, words with 'str' and 'tch'.	Reading: Harry Potter and the Philosopher's Stone Sentence structure. Paragraphs. Clauses. Exclamation marks. Prefixes. Suffixes. Apostrophes as a contraction. Commas. Prepositions. Comprehension skills. Writing skills.	Reading – A Midsummer Night's Dream Onomatopoeia, Similes and metaphors, Alliteration, Idioms, Imperative forms of verbs, Poetry Themes, Antonyms, First and third person, Past and present tense, Double letters in spellings Apostrophes: Omission/contraction/Possession
Science	Earth & space, Chemical changes, More about life cycles, Reversible changes	Adaptation & habitats, Properties of materials, Life cycles	Forces, Separating mixtures
History	Roman Britain	The end of Roman rule, The Saxons	Life in Viking Britain
Geography	The EU and Italy Mapping of the main countries Formation of the EU Brexit and voting Countries in the EU, Italy being a specific example North vs South Italy	China – How is the future of developing countries changing? What are the issues with rapid development Pollution in China Environmentally friendly development	Brazil and Population How is population measured What is Brazil like How does their population vary and what is the quality of life in a developing country?
RE	<b>Christianity Bible stories:</b> a) Creation b) fall of man c) Lost son <b>Christian Festivals:</b> a) Christmas b) Harvest <b>Hinduism:</b> a) Introduction & Main beliefs b) Hindu deities	<b>Christianity Bible stories:</b> a) Joshua & the fall of Jericho <b>Christian Festivals:</b> a) Lent b) Easter <b>Hinduism:</b> a) followers – Gandhi b) place of worship – mandhir, shrines c) Story of Ganesh	<b>Christianity Bible stories:</b> a) parable of the talents b) Elijah and the prophets of baal <b>Hinduism Festivals:</b> a) Holi b) Divali c) Navaratri <b>Hinduism:</b> a) story of Krishna b) holy books
Mandarin	Countries and China Research project: China	Chinese Cities Where I live: My home, my room	In the city: My town, My local area, Proposition words, Direction, Finding the way
Spanish	Spain, greetings, alphabet and pronunciation skills, polite phrases cardinal numbers	<b>La Escuela:</b> vocabulary for school subjects and items; telling the time.	Food and Ordering a meal. Mi Casa: The Home Gender of nouns, singular and plural, use of adjectives and agreement.
Art & Tech	Drawing skills, Ceramic textured, stencil printed & sprigged autumn forms. Autumn egg cup & saucer design task.	Mechanical car & 3D nets & graphics, William Morris lino cut printing	Landscape line & composition, drawing skills, Painting skills.
ICT	Word-processing skills,	Top trumps. Technology today.	Coding. Photo-stories

	Business plans, Writing simple formulae in Excel	Google maps and GPS Group presentations using prezi.	
Music	The Planets; Holst Composition (descriptive music) 'Earth' Music Theory Performance. Harvest. Christmas	Exploring melody. Cyclic Rhythm/patterns Ukuleles Music Theory Easter	Song writing and composition. Ensemble work Music Theory Summer performance.
PSHE	Healthy Lifestyles Being Safe	Feelings & Mental well-being Society	Money
General Knowledge	The royal family The music charts	UK political parties Films we enjoy	Sporting events Toys
Sport	Boys – Rugby Girls – Hockey Pupils will develop different areas of fitness and aspects of gymnastics.	Boys – Football Girls – Netball Pupils will develop different areas of fitness and aspects of gymnastics.	Cricket All pupils will also be practising various athletics disciplines.

### Syllabus overview: Acacia / Pine – Year 6

Subject	Autumn Term	Spring	Summer
Mathematics	Properties of number, long x and /, fractions + & -, decimals x &/, percentages: profit & loss, angles, bearings,	Mixed Problems , Data Handling – Charts and Tables, pie charts Algebra, ratio, transformations	Mixed questions and problems, Shape, percentages, volume
English	Text Study: Skellig Active to passive sentences and passive to active sentences. Use of conjunctions.	Text study: Macbeth Sentence structure. Paragraphs. Clauses. Exclamation marks. Prefixes. Suffixes. Apostrophes as a contraction. Commas. Prepositions. Comprehension skills. Writing skills.	Respond to the text Kensuke's Kingdom, Grammar revision and comprehension practice. Selection of independent writing activities.
Science	Microbes, Hot & cold, Healthy living, Indicators	Evolution & inheritance, Changing electrical circuits, Light & sight	Classification & keys
History	The Norman Conquest, William I, II and Henry I	King John, Magna Carta, Henry III	Richard II and life in the towns The three Henrys
Geography	Tectonic Activity- Earthquakes & Volcanoes Types of volcanoes and earthquakes Measurement and hazard prediction and planning Case studies to analyse	Rivers and landforms River processes River influence Changes over time Issues associated with rivers, i.e. flooding and the methods used to guard against this	Weather and Climate Weather patterns Types of rainfall Types of cloud Weather fronts Predicting weather Weather forecasts

RE	<p><b>Sikhism</b> To learn about the Ten Gurus Understand why the Ten Gurus are important for Sikhs. To identify Sikh beliefs.</p>	<p>To identify Sikh beliefs about evil and suffering <b>Islam</b> Understand why the Qur'an is important to Muslims Learn about the Five Pillars of Islam Understand why prayer is important to Muslims. Find out what you will find in a mosque and what happens there. Find out what happens on Hajj.</p>	<p><b>Islam</b> To Learn the seven main beliefs of Islam Learn about the life of Muhammad Learn about the ceremonies which take place after a Muslim baby is born</p>
Mandarin	<p>All about me Where I live: Proposition words, Finding the way, Currency, Measurement, Shopping</p>	<p>Chinese geography Holidays: The weather, Transport, Holiday experiences, past tense Chinese tourist project</p>	<p>Holidays: Holiday plans, future tense, booking a hotel, making travel arrangements</p>
Spanish	<p><b>Me present:</b> Personal introductions, Polite Phrases, Numbers to 100, Orthography, Alphabet Present tense of Tener/gustar/llamarse ; Masculine/feminine agreement <b>Cultural focus:</b> Food and Flamenco</p>	<p><b>La Escuela:</b> Telling the time, school subjects, school items, expressing likes and dislikes. Grammar focus: Subject pronouns, Singular and plural agreement, present tense of irregular verbs. <b>Cultural focus:</b> <b>La comida</b> food</p>	<p>Grammar focus: Ser and Estar – consolidation of present tense irregular and regular verb; introduction of future tense; El Cuerpo – parts of the face and expressing ailments. El pueblo (the place where we live)</p>
Art & Tech	<p>Drawing skills, Degas &amp; impressionist studies, pastel skills</p>	<p>Block printing, Carousel Mechanical Fairground project</p>	<p>Carousel project continued, Landscape &amp; still life</p>
ICT	<p>Databases – queries, Word – adding hyperlinks. Magazine</p>	<p>New Technology, hardware and software – viruses. Movie maker</p>	<p>Writing for an audience. Coding</p>
Music	<p>Composition and performance, song writing. Harvest. Christmas</p>	<p>Jazz and syncopation. Performance and improvisation Easter</p>	<p>Major and minor scales and chords. Composition. Summer performance.</p>
PSHE	<p>Friendship Mental well-being</p>	<p>Citizenship Society</p>	<p>Human Rights</p>
General Knowledge	<p>Royals around the world Popular music</p>	<p>UK prime ministers Famous actors/actresses</p>	<p>Famous sportsmen/women Cars</p>
Sport	<p>Boys – Rugby Girls – Hockey Pupils will develop different areas of fitness and aspects of gymnastics.</p>	<p>Boys – Football Girls – Netball Pupils will develop different areas of fitness and aspects of gymnastics.</p>	<p>Cricket All pupils will also be practising various athletics disciplines.</p>

## Syllabus overview: Spruce – Year 7

Subject	Autumn Term	Spring	Summer
Mathematics	Properties of number, fractions + -x /, decimals x &/, percentages: profit & loss, centre of rotation, algebra: collecting like terms, factorising, linear sequencing, equations	Algebra, mapping & naming lines, Averages; Angles (corresponding & co-interior) and bearings, Area of quadrilaterals, circles, ratio and proportional division	Representing Data, manipulating equations, solving problems
English	Respond to the text A Christmas Carol, to analyse and investigate use of hyphens, past participles and split infinitives, extend comprehension answers	Text: Jane Eyre y/ies verbs '-logy' words and synonyms prepositions, articles and punctuating direct speech in everyday writing. y adjectives becoming –ness nouns.-dom words and -hood words, over- and –under words. <b>symbolism</b> in poetry. Collect words ending with '-arian', compound and complex sentences, speaking and listening activities	Text Study: autobiography, onomatopoeia, metaphors, idioms, malapropisms, selection of independent writing activities, comprehension practice
Biology	Cells & organisation, Nutrition	Respiration & gas exchange, Reproduction in humans	The life of the plant
Chemistry	Particle theory, Elements & compounds	Water, Pure substance or mixture	Separating mixtures
Physics	Energy changes & transfers, Energy resources	Forces & linear motion, Friction & motion, More on forces	Density, Vibration, Waves & sound
History	Henry VI, Henry VIII Elizabeth I	Life in the 16 <sup>th</sup> century,.	Charles I, Charles II, James II William & Mary, George I, George II
Geography	Mapping and map skills Four and six figure grid references Relief and landscape Settlement and OS mapping	Coasts Types of wave and patterns within the UK Coastal features and processes Costal erosion and protection being put in place	Cold environments and Glaciers Ice formations and the landscapes they create Changes within the world to cold environments Influence of Global Warming
RE	Bible stories: The Creation, The Nature of Man and the fall, Cain and Abel, The near sacrifice of Isaac, The ten commandments, David and Bathsheba and Nathan's parable, David and Jonathan, Solomon's wisdom, Elijah's stories	The prophets of Baal The still small voice The prophet Amos The temptations of Jesus The sentence, crucifixion and burial The resurrection Miracles of healing	Sikhism:5 K's, 10 gurus, Gurdwara, Holy book Hinduism: Main beliefs, Ramayana, Principle deities

French	Recap introducing yourself, greetings, numbers, time, verb tenses Cultural life: Media, sport, role models	Food & drinks: Recap food and drinks, School meals, Eating Habits, Eating out in a restaurant	Identity and culture: Customs and festivals Research project: Customs and festivals in France
Spanish	Consolidation of Personal Details, Greetings and Orthography. Grammar focus present and future tense.	<b>La Escuela:</b> telling the time, days, months, seasons and colours. Grammar: Subject pronouns, Pets, Singular and plural agreement. <b>Cultural focus:</b> La corrida, Bull fighting	<b>Cultural focus:</b> Project on Cultural Themes <b>De Compras-Clothes</b> Demonstrative adjectives, interrogative pronouns. <b>El Turismo</b> reflexive verbs and revision of future tense
Art & Tech	Drawing skills, Green Man & John Piper inspired graphic & screen-print work	Gothic pattern & 3D mini folly design (a la Albert memorial), extension; pattern in jewellery design	Orthographic drawing & vehicle model building. Painting skills, still life Landscape and clothed figure.
ICT	Social media and safety GPS and how it is used Making music online Windows movie maker	Spreadsheets, picassa. Prezi, publisher.	Internet use Coding Excel – spreadsheets and databases
Music	Ukulele skills; song writing (Blues) Music theory: History of Music: Baroque, classical, romantic, modern: Harvest Christmas	Theory and IT skills using technology to help with composition/song writing Ensemble work. Easter.	Theory and IT skills using technology to help with composition/song writing Summer performance.
PSHE	Changing adolescent body Mental Well-being Respectful relationships, including friendship	Families Healthy Lifestyles (Physical health and fitness, healthy eating)	Citizenship
General Knowledge	The structure of the government Legends in Music	US presidents Classic Movies	Diverse society Fashions
Careers (form time session)	Discovering a range of different careers.	Thinking about my skills and preferences. Which careers may be for me?	Qualifications and apprenticeships
Sport	Different invasion games and net/wall games Sport science	A variety of sports / invasion games Sport science	A variety of sports / invasion games Sport science

## Syllabus overview: Juniper – Year 8

Subject	Autumn Term	Spring	Summer
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Mathematics	Angles, Significant figures, standard index form, fractional indices, Interpreting graphs & charts, equations, mapping & naming lines, substitution, percentages - interest, Pythagoras theorem.	Algebra, equations with brackets, scale drawing, angles and bearings, area and perimeter of 2D shapes, volume and surface area, mixed questions	Circles, handling data, Mixed revision questions.
English	Text study: Goodnight Mr Tom Consolidate a range of techniques to include split infinitives, hyphens and explore the use of modifiers to extend writing.	Respond to a variety of different texts To explore onomatopoeia, antonyms, synonyms, simile, idioms diminutives & malapropisms To extend comprehension answers, writing skills	Respond to a variety of different texts To explore alliteration. To investigate past participles and split infinitives. To extend comprehension and writing skills.
Biology	Healthy living, Material cycles	Ecosystems, Variation & inheritance	Full Syllabus revision
Chemistry	Material changes, Chemical reactions	Reactions of metals, Acids, bases & indicators	Full Syllabus revision
Physics	Light waves, Electrical circuits	Magnets, Space physics	Full Syllabus revision
History	The Seven Years' War The American Rebellion The French Revolution and the Napoleonic Wars	Political Reform The Agricultural and Industrial Revolution The Transport Revolution	Social and Industrial Reform Religious life Victorian England
Geography	Transport & Industry Shifts of Industry from Primary to Quaternary Influence of Globalisation on changes to the UK	Criminal Geography How can people's perceptions change Are some areas of settlements at higher risk than others?	Population and Migration How can population be represented and tracked from developed countries through to developing countries?
RE	Christianity	Complete module on Christianity Judaism	Judaism
French	Identity and culture: Recap Me, my family and friends Recap meeting and greetings, numbers, time, date, hobbies, I like/dislike different types of verb endings	Identity and culture: Technology in everyday life Free –time activities	The world of work: jobs, work experience, Ideal jobs volunteering, future plans

Spanish	Dates, cardinal and ordinal numbers, introducing yourself, saying what you have in your school bag.	Focus on Reading and Writing Skills ( all topics)	Focus on Speaking and Listening Skills ( all topics)
Art & Tech	Still life studies, Hieronymus Bosch & medieval apocalyptic/fantasy art, studies & interpretations	3D design modelling mechanical toys with ceramic additions	Outdoor sculpture project
ICT	Online safety and social media (inc. Social and moral risks and implications). Programming investigations with Python Trello Excel	Microsoft Forms Design and marketing a program Coding the program using Python Trello Microsoft Forms	Marketing product including: Creating promotional materials and media.
Music	Ukulele skills; song writing (Blues) Music theory: History of Music: Baroque, classical, romantic, modern: Harvest Christmas	Theory and IT skills using technology to help with composition/song writing Ensemble work. Easter.	Theory and IT skills using technology to help with composition/song writing Summer performance.
PSHE	Basic First aid Finance and economics Internet safety and harms Online & Media Being Safe	Health and Prevention Drugs, alcohol and tobacco	Sexual relationships, including sexual health
General Knowledge	Global communities Influential leaders	Careers: What might be suitable for me? - online quiz and research of career types Careers: Routes through education and qualifications. Writing a C.V.	Crime and Punishment Holiday locations
Careers (form time session)	The World of Work.	Which careers will there be in the future – looking at trends.  Careers in different industries.  Employability skills	Beat the Flood STEM project.
Sport	Different invasion games and net/wall games Sport science	A variety of sports / invasion games Sport science	A variety of sports / invasion games Sport science